

HAGLEY CATHOLIC HIGH SCHOOL Semper Fidelis - Always faithful



Good evening, welcome and thank you for coming







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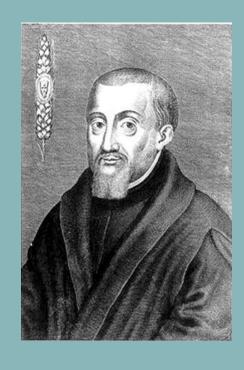
School Prayer

St Nicholas Owen,
Make this school a safe refuge.
Inspire in us a love of God
and a love of our neighbour.
Guide us in our work and play,
that we may always be faithful
to Christ, Our Lord.
Amen.

Saint Nicholas Owen Prayer

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make this school a safe refuge;
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A culture of POWERful learning and behaviour



POWERFUL LEARNING AT HAGLEY



Students will live out their faith by being:

faith-filled & hopeful

attentive & discerning

learned & wise

grateful & generous

eloquent & truthful

curious & active

compassionate & loving

POSITIVE
ORGANISED
WILLING
EFFECTIVE
RESPECTFUL

Students demonstrate being POWERful Hagley Learners by:

- . Being attentive and ready
- Having pride in work
- Arriving on time
- · Having all equipment
- Completing all homework
- Having eaten/drank/toileted
- Sitting up & being ready to learn
- Following instructions
- Completing all activities
- Asking and answering questions
- Tracking the speaker
- · Being the best me
- · Not fidgeting with equipment
- Listening to others
- · Following instructions

Aligned with our virtues and Values



OOL EMMAUS



"Called as God's family, we strive to achieve our personal best, by living and learning in Christ."

Called as God's family, we strive to achieve our personal best, by living and learning in Christ.





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GCSE Outcomes

Results and outcomes remain some of the best in the area, county and country.

- Placed in the top 5 in all 9 main performance measures, 6 top 3's and first in English of all 23 secondary schools in Worcs
- Outcomes in the last three years demonstrate that on average students make at least a third of a grade more progress in all subjects than the national average.
- 80% of Hagley students achieved grades 9-4 including English and Maths
- 28% of grades awarded were 9-7 or equivalent.

Aspirational target setting

Fisher Family Trust 5 – Target grades or minimum expected grades?

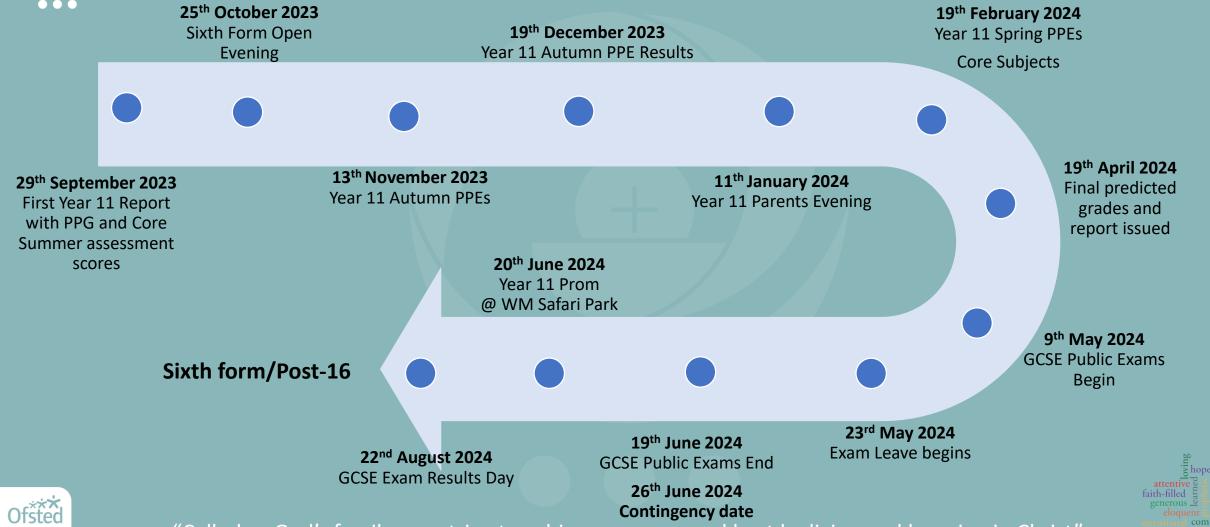






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Curriculum, Intervention & Exams



Curriculum

Structure of the curriculum has been worked on this past 12 months to respond to the gaps of the past Subject leaders – identifying gaps in knowledge and skills, re-sequencing schemes of work, redesigning assessment tasks, resources

Rebuild confidence, self-esteem, belief and opportunity

Intervention

Core intervention programme – Autumn Term (19^{th} Sept – 17^{th} Oct 2023) and again in Spring (January to Easter) English intervention with Mrs Pinder

Period 5 support sessions and intervention (3.30pm – 4.15pm) E.g. Maths every Wednesday

Exams

Two sets of Pre-public exams GCSE Public exams **provisional** timetable for May – June 24







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Courses, Entries, Exams and Exam leave

- There is now no opportunity for courses to be changed or subjects to be dropped the offer and balance is right
- Final entries will be confirmed in January/February
- All exams must be sat non-attendance of any exam will lead to costs being incurred unless absence is accompanied by a Doctors note
- Exam malpractice students who spoil papers, write inappropriate material will have the worst papers cancelled and graded zero, entries fees may be reclaimed and other papers and exams can be affected.
- Exams in Art, Languages and some BTEC qualifications will begin in April if not sooner dates to be confirmed
- Formal exam season begins on Thursday 9th May 2024
- The last exam is set for Wednesday 19th June 2024 (Food and Nutrition)
- Students will be placed on exam leave no earlier than Friday 24th May 2024
- HCHS Exam Timetable 2023 2024.pdf (hagleyrc.worcs.sch.uk)







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Standards & expectations

Attendance

On average, students with attendance above 95% (that's no more than 7 days off) achieve over a grade higher

Behaviour

The standards set are those expected and demanded in order for success The vision is to create POWERful learners

Uniform

High standards of uniform demonstrates a sense of pride, togetherness, community and professionalism – All things that are needed to be successful

All pupils								
	Pupils	Average GCSE Grade	Average GCSE Value Added	English (best) Grade	English Value Added	Maths Grade	Maths Value Added	Attendance
All Pupils	184	5.5	0.0	6.1	+0.1	5.4	-0.1	87%
Attendance groups								
Above 95%	52	6.3	• +0.5	6.6	+0.4	6.6	+0.5	98%
90.1 - 95%	59	5.7	+0.1	6.4	+0.3	5.6	-0.1	93%
80.1 - 90%	45	5.1	0.0	5.8	0.0	5.0	0.0	86%
50.1 - 80%	20	4.5	-0.4	5.3	-0.3	4.0	- 0.7	72%
0 - 50%	8	2.8	- 1.6	3.8	-1.3	2.0	-2.0	20%









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How to become a successful student...



Strive to be your 'best self'

0.1% improvement every day is 15% improvement by exam season

Determination and resilience – commit to your learning, engage in your learning

Attendance and behaviour – positive impact on those around you

Being proactive

Get to know the specification, revision guides and exam resources, homework tasks Ask for help – Microsoft Teams Know your log ins – office 365 (Teams, GCSE Pod) and Arbor

Staying healthy

Do something extra, something different, something you enjoy! Ensure work/life balance exists – get some exercise Sleep patterns









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Intervention and Support



Pastoral and learning support through the Pastoral Team and The HUB:

Internal Support: Mrs Palmer (Head of Y11), Tutors, Mr Miastowski (Personal Development); Mr Barratt (Behaviour

& Attitudes), Mr Trickett (Curriculum and Timetable)

Bereavement Counselling: Vicky Quarton – Touchstones; Kemp Hospice; Winston's Wish

School Counsellor: Mrs Debbie Mound and The Malachi Trust - Arranged through Ms Cleland (Safeguarding and

Inclusion Officer)

Learning Support: Mrs Imrie and her team of Teaching Assistants

School Nurse: Individual appointments arranged as required (student and parental permission required)

Educational Psychology: Educations Psychologist for Everyone – referrals through Mrs Imrie and Ms Cleland

Welfare, Mental Health and Safeguarding: Ms Cleland and Ms Hackett







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How can we help as parents and carers...

A positive work environment

Reflects your head space and your feelings (neat and tidy)

Quiet space – music does not aid memory; unless you are creating song mnemonics

Try to avoid working on your bed – a desk or clear workspace

Notice board can be helpful for organisation and revision tips

As hard as it may be, try to detach yourself from your mobile phone. Leave it in another room – set the timer on it for the duration of your revision session.

















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What does effective revision look like...



It starts now! Review/GAP tasks/revision guides

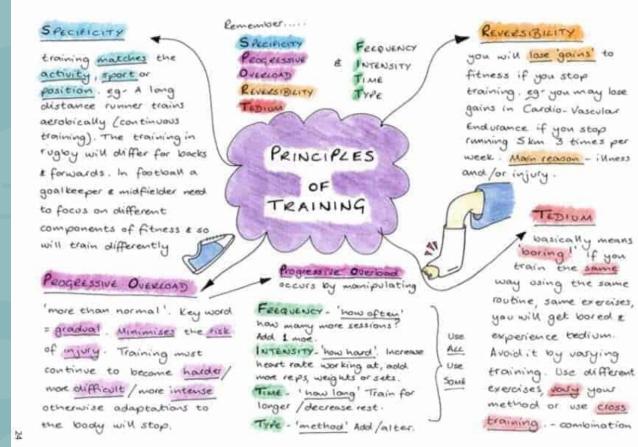
Revision timetable linked to the specification and assessment objectives

Past papers and mark schemes

Get teacher feedback

Find what works for you

Specific sessions on methods to revise will be delivered in school before half term









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SIXTH FORM INFORMATION EVENING

Wednesday 25th October 2023 at 6pm







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A Sixth Form to be proud of, and to rival any other

KS5 results

- On average students achieve a grade C+
- 26% of students achieved AAB or above in at least two facilitating subjects
- 27% of all grades are A* or A
- Over 50% of all grades are A* to B
- Over 50% of the year group achieved a positive progress measure
- 100% positive University entry including 2 to Oxford and 23 to Russell Group Institutions
- Many creditable apprenticeships
- Others taking gaps years



attentive by curious faith-filled generous grateful eloquent a discerning intentional compassionate



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Why are we unique?

- A personal approach
- The student is at the center of everything we do
- Individual meetings for next steps university, apprenticeships
- Enrichment to rival any college provider
- Team building days out in first term
- New subject offers for 2024
- Sixth Form Taster Day Weds 25th October 2023
- A sixth form that inspires ambition and realises opportunities!







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Communication and partnership

- Twitter: @_HCHS or @Principal_HCHS
- Facebook: Hagley Catholic High School
- Email and phone
- School Texts
- Website Letters & Newsletters
- Arbor Information for parents and students on homework, behaviour, house points, detentions, consents, trips, timetables
 & reports













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"Best Self"

"Can do"

POWERful Learners

"Every day is a new challenge, a day not experienced before, a day influenced by the past but not dictated by it."



